

Spring Lake Middle School SPURRS PBIS Matrix Expectations



| | <u>S</u> afe | Productive | <u>U</u> nderstanding | Respectful | Responsible | <u>S</u> ociety |
|--|---|---|--|--|--|--|
| Hallway, Lockers, and Transitions | Walk to the right. Silent transitions. Keep moving. | Walk with purpose. Keep our hands to ourselves. Transition quickly. | Observance of others. Greet everyone. Turn in found items. | Use appropriate and respectful language. Follow directions. | Travel with hall pass. Monitor your time. | Be Reflective: Am I aware of my surroundings? |
| Restroom | Refrain from horseplay. Throw away trash and clean up. | Clean up. Use bathroom during passing period or lunch. | Use quickly. Enter and exit quietly. | Give students privacy. Use a bathroom pass. | Flush, wash and exit. Report any damages or spills. | Be Reflective: Did I flush, wash and exit? |
| Cafeteria | Clean up. Enter/exit through designated doors. | Wait your turn. Clean your area. | Walk at all times. Form single-file lines. | Use appropriate language and volume. Keep your space clean. | Get food quickly. Make healthy choices. | Be Reflective : Did I help to Keep the community clean and free of vandalism? |
| Exterior Campus Areas | Use crosswalks . Look for traffic. | Transition quickly and quietly. Wait quietly and follow directions. | Walk with purpose. Stay with your class and do not disturb others. | Always walk. Carry a hall pass. | Arrive/Leave on time. Stay in designated areas. | Be Reflective: Am I helping to keep the community clean and free of vandalism? |
| Learning Environments (Classroom, Media Center and Computer Lab) | Keep hands, feet, and objects to yourself. Use appropriate language Uses the internet wisely. | Complete your own work truthfully. Take care of and return borrowed materials in a timely manner. | Show regards for others' personal space. Support your classmates. | Encourage and include others. Raise your hand, listen to others, and wait your turn. | Seated, materials out, and ready to learn when the class starts. -Follow directions, and participate. | Be Reflective: Did I meet the objective? |
| Gym | Wear appropriate clothing. | Sit with your class. Participate. | Work willingly with others. | • Listen for directions . | Be on task. Report any damages. | Be Reflective: Have I made the gym and locker room a more peaceful place? |
| Assembly | Enter the area carefully and listen for directions. Remain with your class. | Focus on the speaker. Listen to the speaker. | •Learn from the experience. | Listen attentively and respond appropriately. Sit up straight, hands and feet are still. | Focus on the speaker. Listen to the speaker. | Be Reflective: Have I made good choices? |
| Bus | Sit back and clear the aisle. Wait for the bus to stop. | •Respect the space of others. | Listen and follow the directions of the bus driver. | Listen actively and respond appropriately. | Be on time to catch the bus and enter/exit in an orderly fashion. | Be Reflective: Am I doing all I can to make this a safe traveling experience? |